



UNIVERSITÄT
BIELEFELD

Fakultät für
Erziehungswissenschaft

Reading Inclusive
Education
Divergently

Between Official
Discourses and Local
Complexities



Contact

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Fritz Thyssen Stiftung
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Symposium & Seminar

Reading Inclusive Education Divergently Between Official Discourses and Local Complexities

On December 5 and 6 the symposium and seminar will take place at Bielefeld University. As part of the cooperation of the Educational Department of Bielefeld University and Teachers College, Columbia University, it was designed to address the question of long-term change in regional practices, in light of developments in the field of inclusive education around the world. It invites participants from the so-called “Global North” and “Global South” to come together and achieve a deeper understanding of the global circulation and transformation of the commitments, policies, theories and practices that collectively constitute the field of inclusive education currently. The keynotes will be delivered as online lectures and parts of the symposium will also be streamed live on the symposium’s website.

Our hope is that this symposium will lead to the establishment of a Research Network on Transnational Inclusive Education.

The Organizing Committee

Program

December 5

- 9:00 **Welcoming**
Prof. Dr. Srikala Naraiian
Prof. Dr. Bettina Amrhein
- 9:15 **Introduction to the Symposium:**
*Reading Inclusive Education Divergently:
Between official discourses and local
complexities*

Prof. Dr. Srikala Naraiian &
Prof. Dr. Bettina Amrhein
- 9:30 **Keynote (delivered electronically)**
Being human in inhuman times

Prof Dr. Dan Goodley,
School of Education,
University of Sheffield,
Critical Disability Studies
- 10:45 **Interactive Session with Prof. Dr. Goodley**
Moderated by
Prof. Dr. Srikala Naraiian
- 11:15 **Mix ‘N Mingle**
- 12:00 **Lunch**

Program
December 5

13:00 **Panel Discussion 1**
*Defining Inclusion in the Global Context:
Continuing Challenges and Contradictions*

Panel Chair: Prof. Dr. Srikala Naraian

Prof. Dr. Evariste Karangwa
*Strides and strains in including children with
disabilities: Challenging Inclusive Policy and
Practice in African Education*

Prof. Dr. Bettina Amrhein
*Challenges of Inclusive Education in the
German School System and the
role of school leaders*

Prof. Dr. Anita Ghai
*Contextual complexity
and intersectionality in education*

14:30 **Coffee Break**

Program
December 5

15:00 **Panel Discussion 2**
*Methodological risk-taking: New directions
for researching Inclusion*

Panel Chair: Prof. Dr. Bettina Amrhein

Prof. Dr. Srikala Naraian
*Posthumanism, disability and inclusion:
Implications for researching inclusion
in diverse contexts*

Prof. Dr. Andreas Köpfer
*Reconstructive approaches in inclusive
education - (inter)cultural comparative
reconstruction of (para)professional
practices*

Julia Biermann
Comparative Research in a Global Context

Ass. Prof. Dr. Michelle Proyer
*Maintaining transnational research efforts:
Inclusive takes on professionalism &
participation*

16:30 **End**

17:00 **Reception**
Restaurant Nordlicht
X-Building, Bielefeld University

Program
December 6

9:30	Coffee/Tea
10:00	Guest Presentation (Delivered electronically) Prof. Dr. Roger Slee Centre for Disability Studies University of Leeds
10:45	Coffee/Tea
11:00	QofD - Session 1 <i>What have you learned from your own research in inclusive education that provokes new questions for a transnational approach to inclusion that can be sustained across diverse sociocultural contexts?</i> Initial responses delivered by: <i>Prof. Dr. Evariste Karangwa (Rwanda/Education)</i> <i>Dr. Johannes Tschapka (Germany/Intercultural studies)</i> <i>Prof. Dr. Ludmila Volosnikova & Zhanna Bruk (Russia/Education and Psychology)</i> <i>Susan Kraus (Germany/History)</i> <i>Prof. Dr. Anita Ghai (India/Disability Studies)</i> <i>Eva Bulgrin (Germany/International Education)</i> <i>Ass. Prof. Dr. Michelle Proyer (Austria/Disability Studies)</i>

Program
December 6

12:30	Mix 'N Mingle
13:00	Lunch
14:00	So what? - Session 2
15:00	Future Plans: Research & Publications
15:30	Final Coffee/Tea and END

Founders

Research Network on Transnational Inclusive Education

Organization

Bettina Amrhein



Institution

Bielefeld University, Germany

Current research interests

- Transnational approach to inclusive education
- Internationally comparative educational science
- Inclusive research in the “Global North” and “Global South”

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Anita Ghai



Institution

Ambedkar University Delhi, India

Current research interests

- Gender, disability and education
- Epistemology of disability
- Inclusive education in “Global North” and “South”

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Organization

Srikala Naraian



Institution

Teachers College, Columbia University, New York City, USA

Current research interests

- Posthumanist approaches to inclusion;
- Teacher preparation for inclusive education
- Qualitative approaches to researching inclusion

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Evariste Karangwa



Institution

University of Rwanda, Rwanda

Current research interests

- Involving therapy of children with disabilities in under resourced families/communities to enhance Teacher Training in Rwanda.
- Inclusive education, reconciliation, and Peace Building in Post-genocide Rwanda Rwandan and Post-Elections conflicts in Kenyan communities

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Acknowledgements

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Our warm greetings go to our partners Srikala Naraian, Anita Ghai and Evariste Karangwa, who are crucial for the emerging network and who came long distances for giving exciting sessions. We would also like to thank all the speakers who prepared presentations and thus contributed to enabling a great and diverse program. And we want to thank the participants from close and far for actively attending the symposium and making this event so exciting.

Finally, we thank Sylke Lawrence, Eva Kleinlein and Rouven Sommer who supported the process in every possible way during the planning and organizing phases for this event.

We are very excited to see what will develop further from this beginning cooperation.

The Symposium Team