

Project 5

A Global Policy for a Changed Life Course: International Organisations as Education Policy Actors (funded by the Graduate College 'World Concepts and Global Structures', 2003-2006)

Education has become a field of global public policy. This project aims to show how international organisations influence national education policies.

During the last thirty years, 'Lifelong Learning', in particular, has become a concept for education policy making throughout the world. This project analyses which changes occurred globally and how education policy has entered the agenda and the practice of international organisations. Case studies of international organisations are included.

A combination of Luhmannian systems theory and sociological neo-institutionalism provides the theoretical background for a quantitative analysis of world-wide changes. The expected outcome of this project is a contribution to International Relations theory and to the social theory of the world society as well as an analysis of education policy making and social policy in general.

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Publications:

Anja P. Jakobi (2006): *The Worldwide Norm of Lifelong Learning. A Study of Global Policy Development.* Dissertation, University of Bielefeld, Graduiertenkolleg 844, published as: *International Organizations and Lifelong Learning. From Global Agendas to Policy Diffusion.* Houndmills: Palgrave, 2009.

Anja P. Jakobi (2006): *The Internationality of Lifelong Learning.* In: R. Rinne & J. Kallo (eds): *Supra-national Regimes and National Education Policies – Encountering Challenge.* Turku: Fera, 115-135

Anja P. Jakobi (2007): *Converging Agendas in Education Policy – Lifelong Learning in the World Bank and the International Labor Organization.* In: K. Martens, A. Rusconi & K. Leuze (eds): *New Arenas of Education Governance – The Impact of International Organizations and Markets on Educational Policymaking.* Houndmills: Palgrave Macmillan, 95-114

Anja P. Jakobi & Kerstin Martens (2007): *Diffusion durch Internationale Organisationen. Die Bildungspolitik der OECD.* In: K. Holzinger, H. Joergens & C. Knill (eds.): *Politische Vierteljahresschrift, Sonderband: Transfer, Diffusion und Konvergenz von Politiken*, 247-270

Anja P. Jakobi (2007): *The Knowledge Society and Global Dynamics in Education Politics.* *European Educational Research Journal*, 6 (1), 39-51

Anja P. Jakobi (2007): *Die Bildungspolitik der OECD: Vom Erfolg eines an sich machtlosen Akteurs.* *Zeitschrift für Pädagogik*, 53 (2), 166-181

Anja P. Jakobi (2009): *Global Education Policy in the Making: International Organizations and Lifelong Learning.* *Globalisation, Societies and Education*, 7 (4), 473-487