

# Multilevel SEM for Discrete Data in the 'Wide Format' Approach

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## goal of this study

- study the ‘wide format’ for discrete multilevel data instead of the ‘long format’ approach
  - latent variables
  - covariates
  - fit indices
- small simulation study (MML; WLSMV; PL)
- real data example
  - student-Teacher Relationship Scale (STRS; Koomen, Verschueren & Pianta, 2007)
  - 1047 students from 559 primary school teachers
  - average cluster size of 1.873

## SEM with discrete data: estimation

- full information approach: marginal maximum likelihood (MML: e.g., Bock & Lieberman, 1970)

$$L_i(\boldsymbol{\theta}) = f(\mathbf{y}_i | \mathbf{x}_i; \boldsymbol{\theta}) = \int_{D(\boldsymbol{\eta})} f(\mathbf{y}_i | \boldsymbol{\eta}, \mathbf{x}_i; \boldsymbol{\theta}) f(\boldsymbol{\eta} | \mathbf{x}_i; \boldsymbol{\theta}) d\boldsymbol{\eta}$$

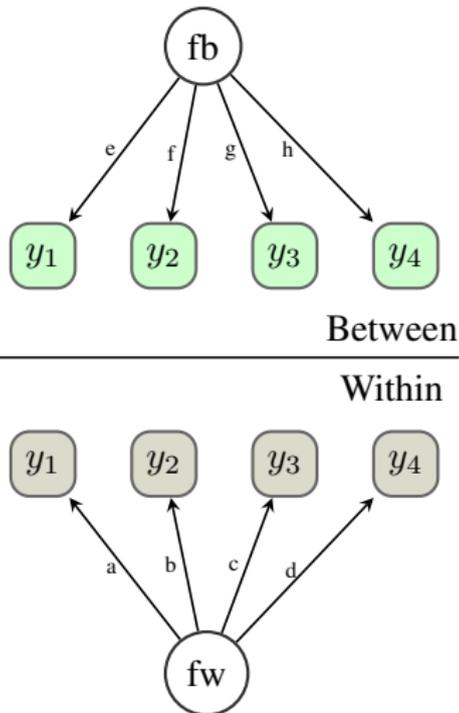
- computationally intensive (numerical integration)
- limited information approach:
  - WLSMV (robust weighted least squares: three steps; Muthén, 1978 ; Muthén, Du Toit & Spisic, 1997)
  - pairwise likelihood estimation (Jöreskog & Moustaki, 2001)

$$pl(\boldsymbol{\theta}) = \sum_{k < l} \ln L(\boldsymbol{\theta}; (\mathbf{y}_i, \mathbf{y}_j)) = \sum_{i < j} \sum_{\mathbf{y}_i=1}^{m_i} \sum_{\mathbf{y}_j=1}^{m_j} p_{\mathbf{y}_i, \mathbf{y}_j} \ln [p_{\mathbf{y}_i, \mathbf{y}_j} / \pi_{\mathbf{y}_i, \mathbf{y}_j}(\boldsymbol{\theta})]$$

## **multilevel SEM with discrete data: estimation**

- full information: multilevel MML (e.g., Hedeker & Gibbons, 1994)
- limited information: multilevel WLS (Asparouhov & Muthén, 2007)
- limited information: PL (+ random effects)
  - generalized linear mixed models
    - \* (crossed) random effects: e.g., Bellio & Varin, 2005; Tibaldi, Verbeke, Molenberghs, Renard, Van den Noortgate, & De Boeck, 2007; Choa & Rabe-Hesketh, 2011
    - \* weighted version: Renard, Molenberghs & Geys, 2004
  - longitudinal models
    - \* e.g., Albert & Shih, 2010; Fu , Tao , Shi , Zhang & Lin, 2011; Cagnone, Moustaki & Vasdekis (2009; 2012)
    - \* weighted version: Vasdekis, Rizopoulos & Moustaki, 2014

## two-level model – long



```

model <- '
  level: 1
    fw =~ a*y1 + b*y2 + c*y3 + d*y4
  level: 2
    fb =~ e*y1 + f*y2 + g*y3 + h*y4
  ,
fit <- sem(myModel, myData,
           cluster = "school")

```

**Parameter Estimates:****Level 1 [within]:****Latent Variables:**

		Estimate	Std.Err	z-value	P (>  z )
fw =~					
y1	(a)	1.000			
y2	(b)	0.875	0.074	11.879	0.000
y3	(c)	0.943	0.076	12.450	0.000
y4	(d)	1.078	0.091	11.898	0.000

**Variances:**

	Estimate	Std.Err	z-value	P (>  z )
.y1	0.967	0.078	12.433	0.000
.y2	0.976	0.075	12.998	0.000
.y3	0.989	0.076	13.097	0.000
.y4	0.962	0.089	10.765	0.000
fw	0.979	0.131	7.453	0.000

**Level 2 [clus]:****Latent Variables:**

		Estimate	Std.Err	z-value	P (>  z )
fb =~					
y1	(e)	1.000			
y2	(f)	1.117	0.166	6.722	0.000
y3	(g)	1.028	0.138	7.439	0.000

<b>y4</b>	<b>(h)</b>	<b>0.749</b>	<b>0.138</b>	<b>5.424</b>	<b>0.000</b>
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**Variances:**

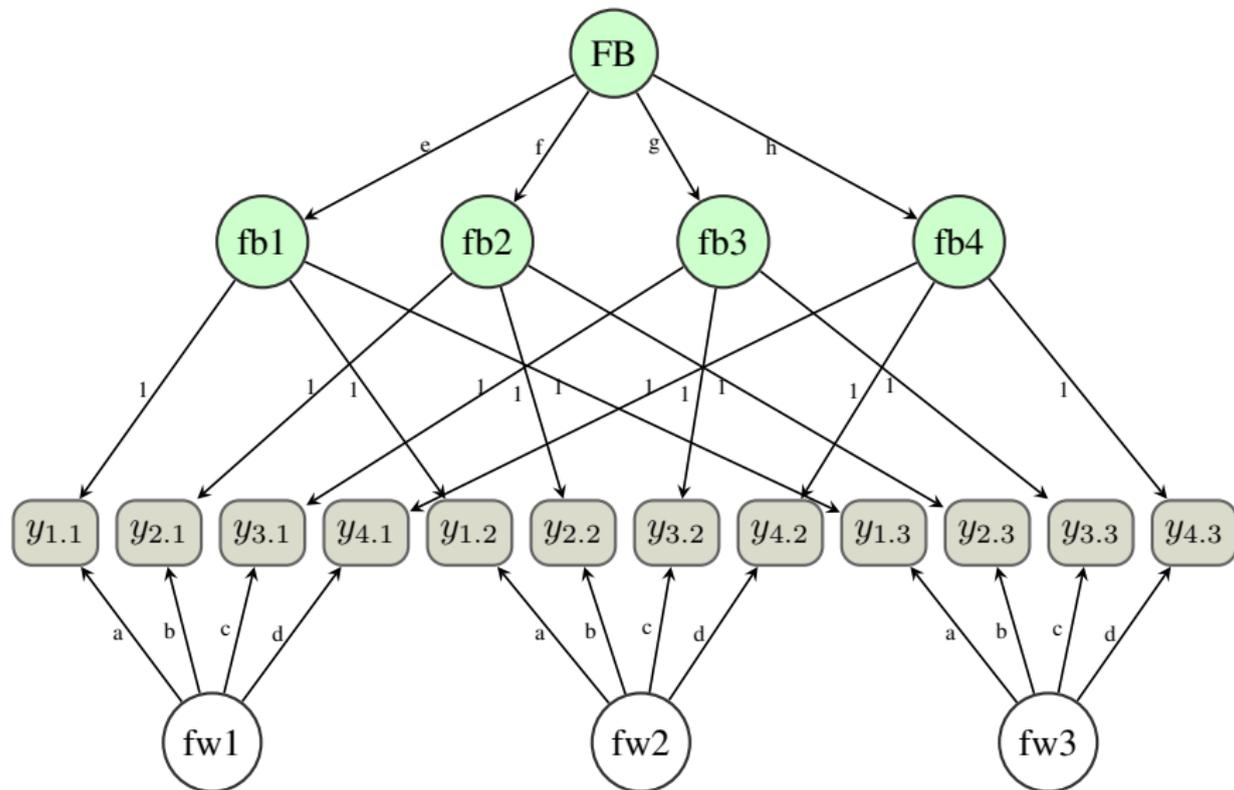
	<b>Estimate</b>	<b>Std.Err</b>	<b>z-value</b>	<b>P(&gt; z )</b>
<b>.y1</b>	<b>0.000</b>			
<b>.y2</b>	<b>0.000</b>			
<b>.y3</b>	<b>0.000</b>			
<b>.y4</b>	<b>0.000</b>			
<b>fb</b>	<b>0.360</b>	<b>0.106</b>	<b>3.404</b>	<b>0.001</b>

## wide versus long data

- each row corresponds to a single cluster
- rows are independent
- unbalanced data can be handled by filling in missing values for the smaller clusters

	y1.1	y2.1	y3.1	y4.1	y5.1	y6.1	sk.1	sl.1	y1.2	y2.2	y3.2	y4.2	y5.2	y6.2	sk.2	sl.2
1	2	1	1	1	1	3	0	1	1	1	1	1	1	3	1	1
2	2	2	4	2	2	3	1	1	NA							
3	1	3	1	1	2	1	0	1	NA							
4	1	1	2	2	1	2	0	1	1	1	2	1	1	2	1	1
5	2	3	4	3	3	3	0	0	NA							
6	1	1	1	1	1	1	1	0	1	1	4	1	1	1	0	0

## two-level model – wide



**Parameter Estimates:****Latent Variables:**

		Estimate	Std.Err	z-value	P (>  z )
fw1 =~					
y1.1	(a)	1.000			
y2.1	(b)	0.875	0.074	11.879	0.000
y3.1	(c)	0.943	0.078	12.100	0.000
y4.1	(d)	1.078	0.090	11.946	0.000
fw2 =~					
y1.2	(a)	1.000			
y2.2	(b)	0.875	0.074	11.879	0.000
y3.2	(c)	0.943	0.078	12.100	0.000
y4.2	(d)	1.078	0.090	11.946	0.000
fw3 =~					
y1.3	(a)	1.000			
y2.3	(b)	0.875	0.074	11.879	0.000
y3.3	(c)	0.943	0.078	12.100	0.000
y4.3	(d)	1.078	0.090	11.946	0.000
fb1 =~					
y1.1		1.000			
y1.2		1.000			
y1.3		1.000			
fb2 =~					
y2.1		1.000			
y2.2		1.000			
y2.3		1.000			

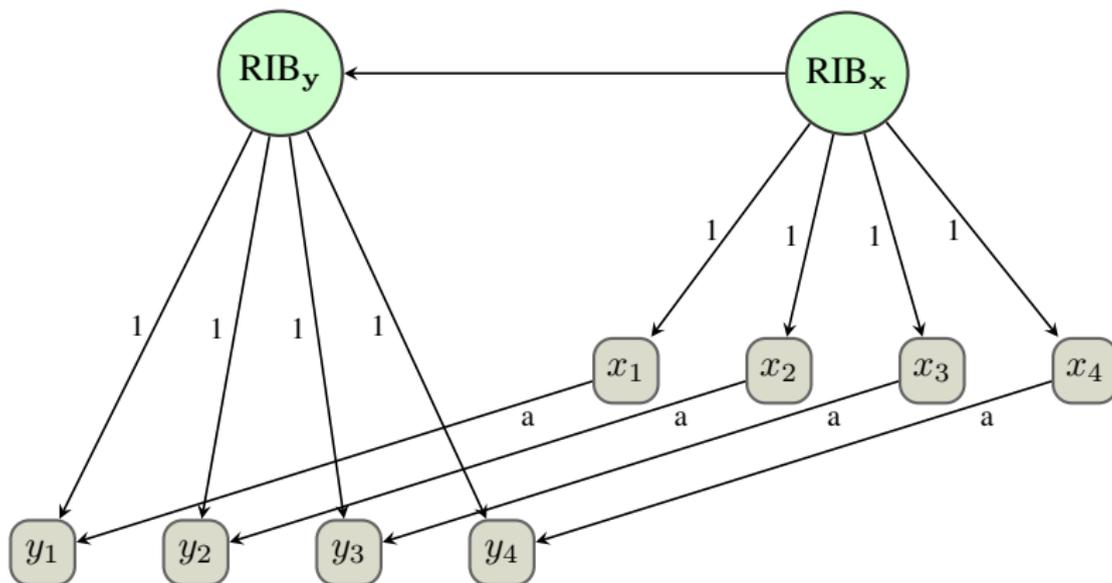
<b>fb3 = ~</b>					
y3.1		1.000			
y3.2		1.000			
y3.3		1.000			
<b>fb4 = ~</b>					
y4.1		1.000			
y4.2		1.000			
y4.3		1.000			
<b>fbf = ~</b>					
fb1	(e)	1.000			
fb2	(f)	1.117	0.157	7.102	0.000
fb3	(g)	1.028	0.148	6.960	0.000
fb4	(h)	0.749	0.135	5.563	0.000

**Variances :**

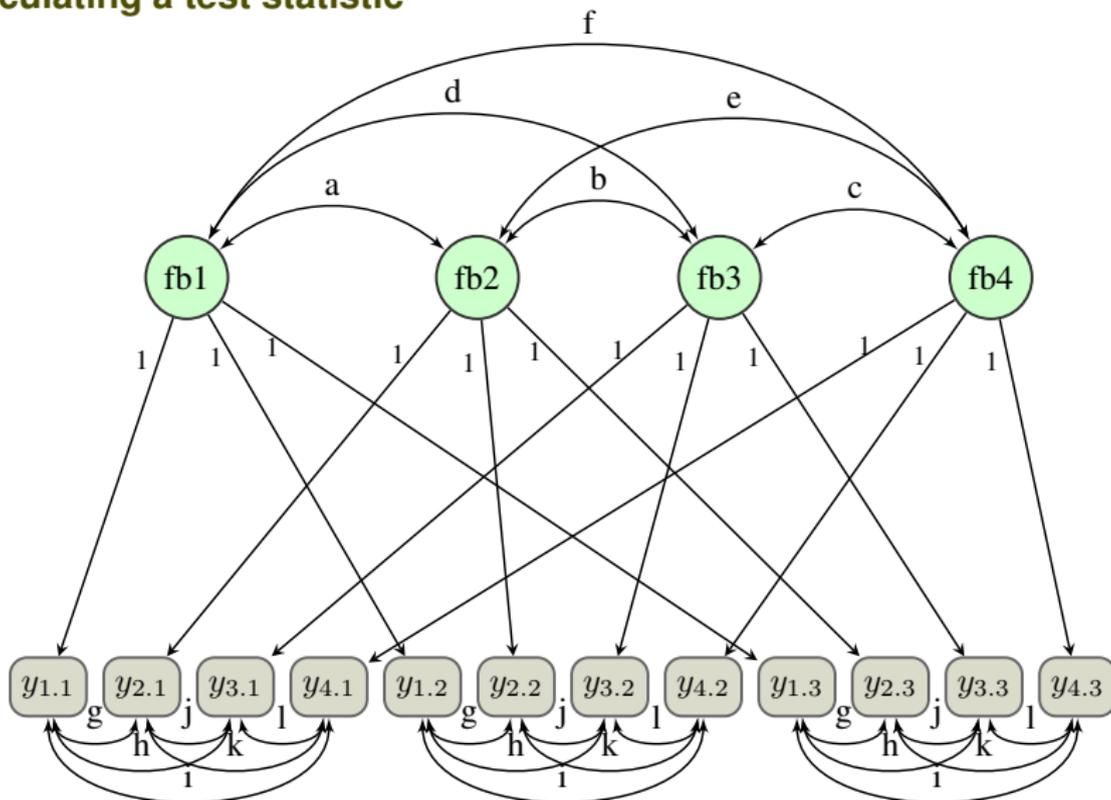
		Estimate	Std.Err	z-value	P (>  z )
fw1	(wv)	0.979	0.130	7.512	0.000
fw2	(wv)	0.979	0.130	7.512	0.000
fw3	(wv)	0.979	0.130	7.512	0.000
fb1		0.000			
fb2		0.000			
fb3		0.000			
fb4		0.000			
fbf		0.360	0.104	3.472	0.001

## including a covariate

- covariates are modeled jointly with the other variables.



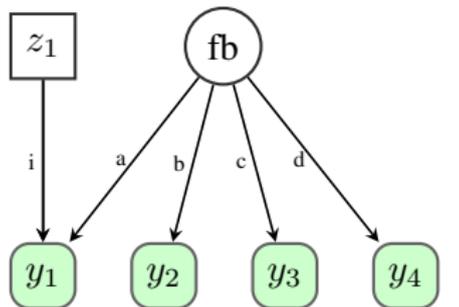
## calculating a test statistic



## 'wide format' with discrete data

- single level estimation methods can be used to estimate multilevel models in the 'wide format'
  - least squares estimation methods (e.g., WLSMV)
  - PL estimation methods
  - MML (only path models)
- unequal number of observations per cluster
  - continuous: `fm1`
  - PL: 'pairwise missing', 'available cases', ...
  - least squares estimation methods: 'pairwise missing', 'available cases', ...

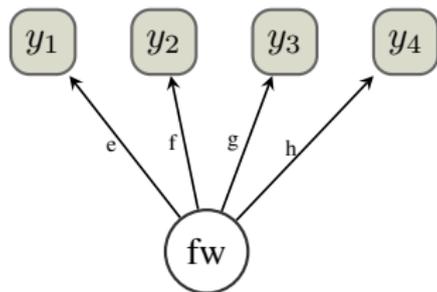
## small simulation study



Between

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Within



### data generation details:

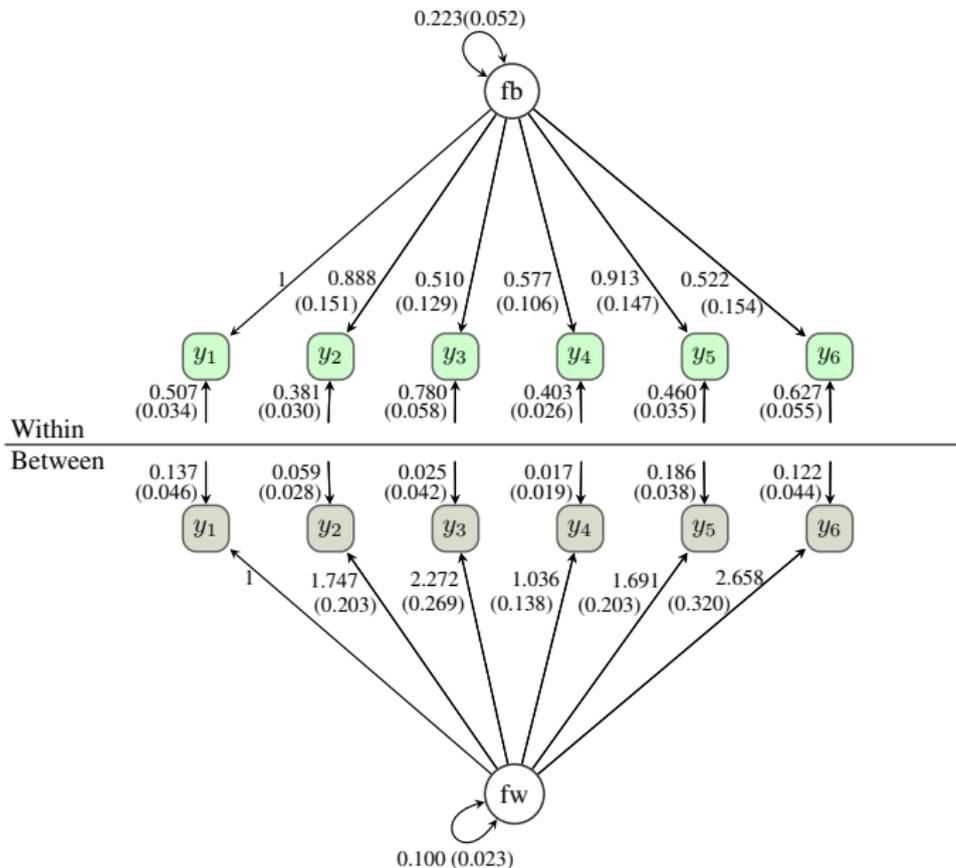
- observations per clusters: 200
- responses in cluster: 3
- total sample size: 600
- replications: 500
- %bias =  $((\hat{\theta} - \theta) / \theta) * 100$

### conclusion:

- results MML, PL, and WLSMV are close
- correctly specified model
  - \*parameter est.(-0.800–5.360% bias)
  - \*efficiency(1.602–13.330% bias)
- misspecified model
  - \*parameter est.(-3.560–5.360% bias)
  - \*efficiency(-3.560–12.400% bias)

## example data:

- student-Teacher Relationship Scale (STRS; Koomen, Verschueren & Pianta, 2007)
  - six questions regarding dependent child behaviour filled in by primary school teachers
  - five-point scale ranging from 1 (definitely does not apply) to 5 (definitely does apply)
- selected classes where teachers filled in a questionnaire for maximum three children
  - 1047 students from 559 primary school teachers
  - average cluster size of 1.873
  - ICC: 0.088–0.365



## between level parameter estimates for discrete estimation methods

pop.	MML (long)		WLSMV (wide)		PL (wide)	
	$\bar{\lambda}$	SE	$\bar{\lambda}$	SE	$\bar{\lambda}$	SE
$\lambda_{1,1}$	1.000	-	1.000	-	1.000	-
$\lambda_{1,2}$	0.990	0.147	1.145	0.109	1.133	0.200
$\lambda_{1,3}$	0.426	0.084	0.520	0.055	0.516	0.114
$\lambda_{1,4}$	0.726	0.115	0.819	0.079	0.817	0.157
$\lambda_{1,5}$	0.838	0.124	0.885	0.080	0.929	0.140
$\lambda_{1,6}$	0.417	0.104	0.572	0.059	0.574	0.129
VAR(fb)	0.798	0.156	0.715	0.084	0.640	0.143

## within level parameter estimates for discrete estimation methods

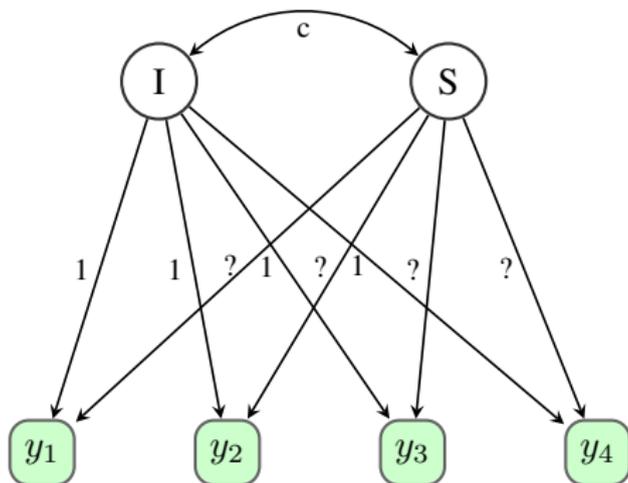
pop.	MML (long)		WLSMV (wide)		PL (wide)	
	$\bar{\lambda}$	SE	$\bar{\lambda}$	SE	$\bar{\lambda}$	SE
$\lambda_{1,1}$	1.000	-	1.000	-	1.000	-
$\lambda_{1,2}$	2.522	0.367	2.551	0.355	2.531	0.438
$\lambda_{1,3}$	2.200	0.345	2.462	0.359	2.337	0.423
$\lambda_{1,4}$	1.680	0.264	1.779	0.252	1.732	0.302
$\lambda_{1,5}$	1.758	0.253	1.731	0.234	1.732	0.322
$\lambda_{1,6}$	3.324	0.567	3.075	0.488	3.087	0.685
VAR(fw)	0.167	0.048	0.140	0.032	0.142	0.049

## conclusion and discussion

- ‘wide format’ is a useful approach to study multilevel SEM with discrete data
  - with covariates
  - can handle unbalanced data
  - MML/PL is a single step procedure that can also handle random slopes
- advantages:
  - single level software can be used to estimate multilevel models
  - can handle many latent variables (WLSMV long format?)
  - does not need as many restrictions as the long format
  - all restrictions can be tested
- disadvantages:
  - tedious to specify (we will offer an better way in lavaan)
  - large clusters can be problematic

end

## random slope



- balanced: same  $x$  for all clusters (growth model)
- unbalanced: different  $x$  for all clusters (casewise estimation)